

Maitland Psychology, PA

CHILD INTAKE QU	JESTIONNAIRE
Name:	Date:/
Name of person completing form and relationship to the	patient:
Date of Birth:/ Date of acciden	nt, injury, or onset of symptoms://
Age: Gender: \square M \square F Handed	ness: □ Left □ Right
Race/Ethnicity Primary	Language (if not English):
Referring Physician: Prin	mary Care Physician:
Medical Diagnoses (if any):	
Briefly describe the current concerns:	
Is there anything that helps reduce the problem(s) or sym	aptom(s)? If so, please describe:
Is there anything that seems to make the symptom(s) or p	problem(s) worse? If so, please describe:
Is there any treatment being received? If so, with whom a	-
SYMPTOMS ANI	O CONCERNS
Please check each symptom that applies and add any	comments as needed.
Cognitive Concerns	
Attention and Concentration	
☐ Paying attention to things	☐ Being distracted by his/her own thoughts
☐ Maintaining concentration	☐ Being distracted by noises or the environment
☐ Difficulty doing more than one thing at a time	☐ Becoming easily confused and disoriented
☐ Difficulty following instructions or directions	☐ Slow thinking speed
Problem Solving and Organization	
$\hfill\square$ Difficulty solving problems that others could manage	☐ Difficulty organizing items for a project
☐ Difficulty problem-solving in social situations	☐ Difficulty changing a plan/activity as needed
☐ Difficulty completing an activity in a reasonable time	☐ Difficulty planning steps for a project
☐ Difficulty doing things in the right order (sequencing)	☐ Difficulty thinking as quickly as needed

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Word Finding and Naming				
\square Finding the word he/she wants to say	□ Usi	☐ Using the wrong words when speaking		
☐ Forgetting names of family/close friends		☐ Forgetting names of acquaintances		
☐ Difficulty learning new names	\Box Dif	☐ Difficulty getting speech started		
Speech and Language				
☐ Difficulty understanding what others say	□ Cha	ange in the speed o	of speech	
☐ Difficulty getting his/her speech started		☐ Change in the clarity of speech		
☐ Change in the complexity of speech	□ Cha	☐ Change in volume of speech		
Memory				
☐ Loses or misplaces things		☐ Forgets why he/she walked into a room		
☐ Forgets things than happened hours or day	ys ago □ For	gets the content of	conversation	
☐ Forgets things that happened months or ye	ears ago	gets if a conversati	ion occurred	
Academic Skills				
$\hfill\Box$ Difficulty understanding what is read	\Box D	ifficulty with men	tal math	
☐ Difficulty retaining what is read	\Box D	oifficulty with pape	er and pencil math	
Difficulty with spelling, grammar or punctuation		☐ Difficulty with handwriting		
Physical Concerns				
Sensory Symptoms				
☐ Please check if: ☐ Near-sighted	☐ Far-sighted		☐ Astigmatism	
☐ Blurred vision	☐ Difficulty wi	th night vision	☐ Double vision	
☐ See things that are not there	☐ Poor peripher		☐ Color blindness	
☐ Wear glasses: If so, since what age				
			- TT	
☐ Hearing loss	☐ Ringing in ea	ars	☐ Hear strange sounds	
			☐ Hear strange sounds	
☐ Hearing loss	reased sensitivity (F	Please circle one)	☐ Hear strange sounds	
☐ Hearing loss☐ Problems with taste: If so, Increased/Dec	reased sensitivity (Fereased sensitivity (I	Please circle one) Please circle one)	Ü	
 ☐ Hearing loss ☐ Problems with taste: If so, Increased/Dec ☐ Problems with smell: If so, Increased/Dec 	reased sensitivity (Fereased sensitivity (Invity)	Please circle one) Please circle one)	- G	
 ☐ Hearing loss ☐ Problems with taste: If so, Increased/Dec ☐ Problems with smell: If so, Increased/Dec ☐ Problems with touch (e.g., texture sensitive) 	reased sensitivity (Fereased sensitivity (Invity)	Please circle one) Please circle one)	- G	
 ☐ Hearing loss ☐ Problems with taste: If so, Increased/Dec ☐ Problems with smell: If so, Increased/Dec ☐ Problems with touch (e.g., texture sensitive) ☐ Pain (Describe) 	reased sensitivity (Fereased sensitivity (Invity)	Please circle one) Please circle one)	- G	
☐ Hearing loss ☐ Problems with taste: If so, Increased/Dec ☐ Problems with smell: If so, Increased/Dec ☐ Problems with touch (e.g., texture sensitive) ☐ Pain (Describe)	reased sensitivity (Fereased sensitivity (Fe	Please circle one) Please circle one)		
 ☐ Hearing loss ☐ Problems with taste: If so, Increased/Dec ☐ Problems with smell: If so, Increased/Dec ☐ Problems with touch (e.g., texture sensitive) ☐ Pain (Describe) ☐ Motor Symptoms ☐ Difficulty with balance 	reased sensitivity (Fereased sensitivity (Fe	Please circle one) Please circle one)	☐ Fine motor difficulties	
☐ Hearing loss ☐ Problems with taste: If so, Increased/Decc ☐ Problems with smell: If so, Increased/Decc ☐ Problems with touch (e.g., texture sensitive) ☐ Pain (Describe) Motor Symptoms ☐ Difficulty with balance ☐ Tic or strange movements Emotional and Behavioral Concerns Mood/Behavior	reased sensitivity (Fereased sensitivity (Fe	Please circle one) Please circle one)	☐ Fine motor difficulties ☐ Muscle stiffness	
 ☐ Hearing loss ☐ Problems with taste: If so, Increased/Dec ☐ Problems with smell: If so, Increased/Dec ☐ Problems with touch (e.g., texture sensitive) ☐ Pain (Describe) ☐ Motor Symptoms ☐ Difficulty with balance ☐ Tic or strange movements ☐ Emotional and Behavioral Concerns 	reased sensitivity (Fereased sensitivity (Fe	Please circle one) Please circle one) Alking Anness RCLE ONE IF Al	☐ Fine motor difficulties ☐ Muscle stiffness	
☐ Hearing loss ☐ Problems with taste: If so, Increased/Dec ☐ Problems with smell: If so, Increased/Dec ☐ Problems with touch (e.g., texture sensitiv ☐ Pain (Describe) Motor Symptoms ☐ Difficulty with balance ☐ Tic or strange movements Emotional and Behavioral Concerns Mood/Behavior	reased sensitivity (Fereased sensitivity (F	Please circle one) Please circle one) Alking The second of the second o	☐ Fine motor difficulties ☐ Muscle stiffness PPLICABLE)	
 ☐ Hearing loss ☐ Problems with taste: If so, Increased/Dec ☐ Problems with smell: If so, Increased/Dec ☐ Problems with touch (e.g., texture sensitive) ☐ Pain (Describe) ☐ Motor Symptoms ☐ Difficulty with balance ☐ Tic or strange movements ☐ Emotional and Behavioral Concerns ☐ Mood/Behavior ☐ Sadness or depression 	reased sensitivity (Fereased sensitivity (F	Please circle one) Please circle one) Alking Anness RCLE ONE IF Al	☐ Fine motor difficulties ☐ Muscle stiffness PPLICABLE) Severe	
 ☐ Hearing loss ☐ Problems with taste: If so, Increased/Dec ☐ Problems with smell: If so, Increased/Dec ☐ Problems with touch (e.g., texture sensitive) ☐ Pain (Describe) ☐ Motor Symptoms ☐ Difficulty with balance ☐ Tic or strange movements ☐ Emotional and Behavioral Concerns ☐ Mood/Behavior ☐ Sadness or depression ☐ Anxiety or nervousness 	reased sensitivity (Fereased sensitivity (F	Please circle one) Please circle one) Please circle one) Alking The second of the sec	☐ Fine motor difficulties ☐ Muscle stiffness PPLICABLE) Severe Severe	

i icase muicate	e if your child h	as engaged	in any of the foll	owing behaviors:		
☐ Running av	unning away from home Breaking and en		entering	☐ Cruelty to anim	nals	
☐ Stealing			scuity	☐ Bullying other	children	
☐ Truancy ☐ Fire-setting			☐ Destruction of	property		
☐ Tobacco use ☐ Illegal substar		nce use	☐ Alcohol use			
			FAMILY H	ISTORY		
Mother:	Name			Age	Education	
	Occupation					
Father:	Name			Age	Education	
	Occupation					
Step-Mother	:: Name			Age	Education	
	Occupation _					
Step-Father:	Name			Age	Education	
	Occupation					
Parents are:	☐ Married	□ Separa	ted \(\subseteq D	ivorced	☐ Re-married	□ Deceased
Child is:	☐ Biological		ed 🗆 Fo	oster		
		Gender	Full, Half, Ste	p, or Adopted	Where do they	live?
Name of Sib	oling(s) Age	Gender				
Name of Sib	lling(s) Age	Gender				
Name of Sib	lling(s) Age	Gender				
Name of Sib	lling(s) Age	Gender				
Name of Sib	lling(s) Age	Gender				
Were there a	any unusual prol	blems (phy		•	ociated with any family	
Were there a □ Yes □	iny unusual prol	blems (phy describe: _			•	
Were there a	ny unusual prob No If yes,	blems (phy describe: _				
Were there a Yes Who current Do any famil	any unusual prol No If yes, ly lives with the	blems (phy describe:	nt health concerns	s/special needs? In	f so, please explain:	

Current School:				Grade:
Class Placement:	Regular	Advanced	Special Education	
	Remedial	ESOL	Other:	
Has your child ever	had an IEP (Individua	l Educational Plan) or 504 plan? Yes	No
Please list any grade	es that were skipped or	repeated?		
Typical grades on re	eport cards?			
Please check any of	the following problem	ns that have been n	noted by your child's teacher(s	s):
□ Reading			Behavior	
□ Writing			Social adjustment (getting ald	ong with peers)
☐ Spelling			Attention/Concentration	
☐ Arithmet	ic		Organization	
☐ Science/S	Social Studies		Following directions	
Additional problem	s in school:			
•				
Please indicate if an	y of the following situ	ations were preser	rough: □ Vaginal Delivery □ nt during the delivery of your	
☐ Induced labor	•		☐ Breech position	
☐ Fetal distress			Use of forceps	
☐ Hemorrhage			☐ Cord wrapped around necl	ζ
	·	nplications were p	resent during the pregnancy or	*
☐ Excessive vor			☐ Threatened miscarriage	
☐ Excessive stai			☐ Hospitalization	
☐ Accidents or i				
☐ Gestational di	abetes			
			☐ Gestational hypertension	
☐ Smoking/toba	cco use		☐ Gestational hypertension☐ Drug use	
☐ Smoking/toba☐ Alcohol use	cco use		☐ Gestational hypertension	
			☐ Gestational hypertension☐ Drug use	
☐ Alcohol use Birth weight:			 ☐ Gestational hypertension ☐ Drug use ☐ X-rays APGAR scores (if known):	
☐ Alcohol use Birth weight: Was your child cyar	notic? (turning blue)	No	 ☐ Gestational hypertension ☐ Drug use ☐ X-rays APGAR scores (if known):	&
☐ Alcohol use Birth weight: Was your child cyan Please specify any i	notic? (turning blue)	No t at birth:	☐ Gestational hypertension ☐ Drug use ☐ X-rays APGAR scores (if known): Yes	&

developmental milestones:		
ly On Time/Average Late		
or child currently has, or has had in the past:		
☐ Migraine headaches		
☐ Aura prior to a migraine headache		
☐ Sensitivity to light or sound with a headache		
☐ Nausea or vomiting with a headache		
☐ Sinus headaches		
☐ Tension headaches		
☐ Dizziness		
☐ Wetting the bed		
☐ Restless leg syndrome		
nd medications taken for each problem (if any)		
Medical Problem Medical Problem		
Geel is relevant to this referral:		

Please bring this form with you to your first appointment. All information disclosed is part of your psychological records and thus confidential, as dictated by the Health Insurance Portability and Accountability Act, and the rules and regulations from the State of Florida.